

## Kentucky Theory of Action

If First Steps:	Then	<p><b>There will be improved child outcomes achieved through supports focused on teaching families how to help their children develop and learn.</b></p> <p><b>Early intervention providers will use coaching and mentoring based upon the family's assessment of concerns and priorities.</b></p>
<p>Aligns its SSIP with the state's Race to the Top-Early Learning Challenge Grant, Priority 5 Family Engagement, <i>Kentucky's Strengthening Families</i> Initiative, to support eligible children and their parents through:</p> <ul style="list-style-type: none"> <li>Supporting the family assessment process</li> <li>Supporting early intervention providers in coaching parents on how to meet their child's needs</li> </ul>	<p>Families will be appropriately assessed and data-driven supports will be provided in home and community settings.</p>	
<p>Develops and implements a standardized, comprehensive, evidence-based training system for all First Steps providers which:</p> <ul style="list-style-type: none"> <li>Aligns with <i>Kentucky Strengthening Families Initiative</i></li> <li>Focuses on the family assessment process</li> <li>Incorporates on-going coaching and mentoring</li> <li>Uses data to drive IFSP decisions</li> </ul>	<p>First Steps will build capacity of providers to best support children, families and caregivers participating in early intervention through consistent implementation of First Steps practices statewide.</p>	
<p>Utilizes a general supervision system based on a continuous quality improvement process that includes appropriate incentives and accountability in which:</p> <ul style="list-style-type: none"> <li>Teams use data to drive decision-making</li> <li>Data systems allow for real-time analysis, monitoring, and tracking</li> </ul>	<p>The family outcome data will accurately reflect each family's perception of their impact on their child's developmental progression.</p>	
<p>Identifies and accesses adequate funding and resources:</p> <ul style="list-style-type: none"> <li>To provide training and technical assistance to providers</li> <li>To support service coordinators in consistently implementing the family assessment process that leads to improved IFSP development</li> </ul>	<p>All staff and providers will consistently implement First Steps practices.</p>	
<p>Coordinates and collaborates at the regional and local levels with the early childhood community:</p> <ul style="list-style-type: none"> <li>To use regional/local DEIC teams to develop community resources that support families and caregivers</li> <li>To identify needs and recruit and maintain providers in underserved areas</li> </ul>	<p>Local/regional groups will be best equipped to support children, their families and caregivers.</p>	